

Inventory of Learning with Teacher Answer Key 2-5--Bold

1. The symphony players are arranged so that
 - a. the powerful brass sit close to the audience and conductor
 - b. the strings are close to the audience and conductor due to their sound and numbers**
 - c. the winds are behind the percussion because they play so high
2. Science scuba divers step on coral to test its strength. True **False**
3. Science scuba divers carefully document
 - a. the color and condition of the coral
 - b. the variety and number of fish, plants, and animals in the reef
 - c. a & b**
4. TEDs are
 - a. 2 or more boys named Theodore Coral
 - b. Turtle exclusion devises**
5. Engineers help the coral reef by
 - a. Building systems that can simulate rising ocean temperature and acidity
 - b. Design and build devises that help fisherman save mammals and turtles that might get caught in their fishing nets
 - c. a & b**
6. Tracking sea life movements over long distances and recording temperature over large areas of the ocean is something
 - a. Scuba divers routinely do
 - b. Technologists do with their elaborate programs**
7. The string instruments of the symphony are
 - a. violin, viola, cello, bass**
 - b. harp, piano, and bells
 - c. flute, oboe, clarinet and bassoon
8. Mathematicians
 - a. help all scientists to understand their research
 - b. help the general public to see how important it is to act quickly to save the coral reefs
 - c. a & b**
9. Corals are plants True **False**

What would you like to do to help preserve the 'rainforests' of the oceans? _____