Inventory of Learning—Teachers Key-**Bold**

1. The symphony players are arranged so that
   a. the powerful brass sit close to the audience and conductor
   b. the strings are close to the audience and conductor due to their sound and numbers
   c. the winds are behind the percussion because they play so high

2. Science scuba divers step on coral to test its strength. True **False**

3. Science scuba divers carefully document
   a. the color and condition of the coral
   b. the variety and number of fish, plants, and animals in the reef
   c. a & b

4. TEDs are
   a. Monitors to track turtle migration
   b. Turtle exclusion devises

5. Engineers help the coral reef by
   a. Building systems that can simulate rising ocean temperature and acidity
   b. Design and build devises that help fisherman save mammals and turtles that might get caught in their fishing nets
   c. a & b

6. Tracking sea life movements over long distances and recording temperature over large areas of the ocean is something
   a. Scuba divers routinely do
   b. Technologists do with their elaborate programs

7. The string instruments of the symphony are
   a. violin, viola, cello, bass
   b. harp, piano, and marimba

8. Mathematicians
   a. help all scientists to understand their research
   b. help the general public to see how important it is to act quickly to save the coral reefs
   c. a & b

9. Corals are sessile benthic plants True **False**

10. Mutualism is a symbiotic relationship in which
    a. neither species gains benefit
    b. both species benefit