

Helping Communities Access their Riches

Responses from Teacher Training: Service Learning Workshop

Donna is energetic and enthusiastic, and it is contagious!

I have noticed that my students learn more quickly and thoroughly because they have to think about their new knowledge and how it applies to others. They are more like owners of their knowledge and are really interested in what they are learning. We had discussions about what they learned and how it applied to their lives. We also discussed how their learning relates to the 'big picture' in their lives. I loved the new methods such as listening to music and looking at the words to the song and the reflective exercise. It is tougher to really have to "think" about what you are learning and how it applies to you.

Service Learning is something that would definitely enhance my enjoyment of teaching—it was fun and gratifying!!!

It will be fun to use these methods with my students!!

Not only does service learning bring students and teachers closer, it gives the teacher a boost in the inner feeling toward education and accomplishments.

Service learning builds bridges between teachers and students that make for lifetime friendships/learning atmospheres. Students work well with instructors that provide service learning.

It is easy sometimes to get burned out and need some "Heart Arousal" as Ms. Wissinger spoke of in her presentation. Her presentation was enlightening and revitalizing. I enjoyed her flute playing; it was relaxing.

Ms. Wissinger made me stop and think about what I could do to provide students with 'service learning.' I am going to set a goal of providing more 'service learning' to the students that participate in the summer WINGS program.

I loved the project with the glass and toothpaste. The flute playing was pleasing to the ear. Donna's activities encouraged us to speak our

feelings and to listen to others. These activities were soul searching/expressing. Thank you for providing such an enthusiastic speaker. She was excellent and the results were fascinating. I am going to use the holoprint with my students next year to show how blood vessels go from large to medium to small vessels. I am also going to see if dowel rods will do the same as the peacock feathers, if so I am going to use that in my classes to teach students to spread their vision and experiences.

I really enjoyed the inservice and felt it opened my eyes to more opportunity for learning in the classroom. I hope to be able to use some of the examples Donna showed us. Our students need to learn life skills as well as what we have for them in books.

I love teaching and enjoy learning other models to help me impart whatever knowledge I can share with my students in a clearer, more understandable way. I enjoyed the workshop and hope to put some of the ideas to work in my classroom next year.

I sometimes get overwhelmed by the 'red tape' required of teachers and by the lack of parent support. This type of reflective inservice serves as a reminder that all of the 'things' required of me should not distract me from giving my students 100% of myself as a teacher.

I was reminded to listen to what my students say more carefully, to really go deeper than what is being said. To watch their body language and not just focus on the words has helped me understand them better. Because I am reacting differently to them and reflect back some questions based on what I observe I am better able to teach them.

The workshop has helped me revitalize my thoughts on the needs of my students and how best I can help them. Just to see a difference in one students' life would be a joy to me. I believe service in the community is an important method of teaching. It helps students transfer what they learn in school to the real world.