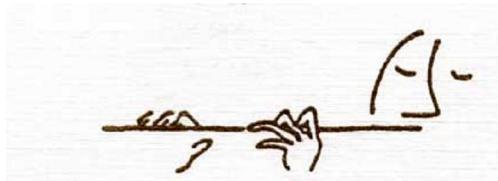


Music for Learning and Literacy

Myths, Legends, and Fables



Grades 3-5

Donna Wissinger



Donna Wissinger demonstrates pan pipes to Sneed's third graders. — Mark Skinner/Bandon

**It's music. It's storytelling. It's fun. AND it's full of learning.
It's Myths, Legends, and Fables.**

Teachers can expect the children to be enthralled by masterful flute playing and storytelling. Of primary importance in the program is attention to detail and nuance, the meaning of stories and the character traits of the heroes in them. The children are encouraged to look beyond the obvious and to express their own experience of the stories. Exercises in critical and analytical thinking as well as references to history, culture and science are woven into the program. A question and answer portion of the program allows the children to exercise appropriate curiosity and personal interest in the artist's life and travels.

Goal of the Program:

The goal of Myths, Legends, and Fables is to bring to life great stories and to discover their secrets through thought and discussion. Analytical and abstract thinking are used to explore the differences among myths, legends, and fables. History, science, and culture are introduced through the arts of music, drama, and storytelling as they ignite a love and appreciation for each person's story.

Myths, Legends and Fables is great preparation and inspiration for FCAT!

Suggestions for Preparation prior to the program:

Preparation for the program can consist of a review of some vocabulary words, a discussion of the differences among myths, legends and fables, examples of each type of story, and an introduction to the etiquette of live performance.

Vocabulary/Spelling words:

Myth
Legend
Fable
Woodwind
Piccolo
Culture
Indigenous
Author

The artist uses the following definitions

Myth: A story that is told to explain something. Usually there are supernatural beings in the story.
Legend: A story that is based on an actual person or event in which some details have been exaggerated
Fable: A story that is told to teach a lesson or moral. Often there are talking animals in the stories.

Writing/Reading:

Read a story and discuss whether it might be a myth, legend or fable.
Talk about what other types of stories or writing students encounter.
Discuss the reasons reading is so important in our lives.

Social Studies:

Review the number of states in the United States.

Music:

Review the families of instruments

Children are mesmerized by a golden flute and captivating stories all while affirming, being introduced to, or re-enforcing 16 Sunshine State Standards in Music, Theatre, Social Studies, Math, Science, Language Arts and Foreign Languages.

FCAT Style Review
Choose the best answer

1. The flute belongs to which family of instruments?
 - a. Brass
 - b. Percussion
 - c. Woodwind

2. The importance of reading is to:
 - a. stretch our imaginations
 - b. learn to comprehend new information
 - c. expand our horizons so that we can write better life stories
 - d. all of the above

3. A myth is a story that:
 - a. explains something and usually involves supernatural creatures
 - b. is based upon an actual person or event
 - c. is told to teach a lesson or moral

4. The artist's concert flute is made of
 - a. brass
 - b. copper
 - c. gold

5. Choose the meaning of macaroni in *Yankee Doodle*.
 - a. It has no meaning.
 - b. It was the decoration on an officer's uniform.
 - c. It meant noodles with cheese.

6. We are each responsible for:
 - a. the writing of our life stories
 - b. depending upon others to live our lives for us
 - c. We have no responsibility for our life stories



7. In the picture above, are there 1 or 2 families of instruments displayed?
- a. 2
 - b. 1
8. The families pictured above are
- a. woodwind and percussion
 - b. brass and string
 - c. woodwind and brass
9. The story pictures below is an example of a
- a. myth
 - b. legend
 - c. fable



10. Bonus: Describe the types of books you like to read and explain why you like to read them.